



## **Aberdeen Code of Conduct**

Updated September 2024

### **Purpose**

The purpose of the Aberdeen Code of Conduct is to establish and maintain a safe, caring and orderly environment where all children can learn. It is essential that our caring adults' model and students learn that they have the right to attend a school that is safe, caring and orderly and are responsible for respecting the rights and dignity of others in learning environments free from discrimination as set out in the B.C. Human Rights' Code. We all have a responsibility to do our part to sustain Aberdeen Elementary's School Code of Conduct.

### **Acceptable Conduct**

While going to and from school and while attending any school function students are expected to:

- keep their hands and feet to themselves
- respect self, respect others, respect the school and respect property
- help make the school a safe, caring and orderly place
- inform an adult of any unsafe behavior
- do their very best to participate and learn
- act in a way that brings credit to their family and Aberdeen Elementary

### **Unacceptable Conduct**

- Behavior that:
  - Interferes with the learning of others
  - Interferes with an orderly environment
  - Creates unsafe conditions
- Acts of:
  - Bullying, harassment or intimidation
  - Physical violence
  - Retribution against a person who has reported something to an adult
- Illegal Acts, such as:
  - Having or sharing an illegal or restricted substance (e.g. alcohol, fireworks, tobacco)
  - Having or using a weapon
  - Stealing or damaging property



## **Consequences**

The severity and frequency, age and maturity of the students are taken into consideration when unacceptable conduct occurs. Consequences will be consistent and fair. Disciplinary action, whenever possible, is preventative and restorative, rather than merely punitive. Students will be encouraged to participate in the development of meaningful consequences and ways to make it right. Escalating consequences for repeated behaviours include:

- a warning
- a natural consequence and/or a “thinking paper”
- time out/lost privileges
- referral to school-based team or administration
- referral to district personnel

## **Communication**

School staff have a responsibility to inform other parties of a serious breach of conduct. For example:

- parents of students who break the rules
- parents of the student victim
- school district officials as required by School Board policy
- police and other agencies as required by law
- all parents in a situation deemed by the principal to be important to reassure members of the school community that school officials are aware of a serious situation and are taking appropriate action to address it

## **Dress Code**

At Aberdeen Elementary, the principal, in consultation with students, families and staff, has established guidelines for reasonable dress codes within our school learning community, and has ensured that they are aligned to the principles outlined in the administrative procedure (AP 318).

- Students are expected to adhere to specific school standards of dress.
- A student’s appearance or mode of dress will not be permitted to disrupt the educational environment or threaten health or safety.
- School dress code policies should not disproportionately attempt to manage the clothing choices of young women, or place blame for the actions of others, on a young woman.
- School dress code standards include, but are not limited to:



## **Aberdeen Elementary School**

You Matter, You Belong

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- wearing apparel that is safe for the student and others participating in any school activities.
- avoiding attire that may cause excessive wear or damage to school property.
- avoiding attire that promotes hate or the diminishment of others based on the Canadian Charter of Rights and Freedoms, as well as the use of alcohol, tobacco, drugs, gang affiliations

If a student is dressed in a questionable manner, the principal or vice-principal will work with the student to address the manner in a way that maintains the student's dignity. The principal or vice-principal may require the student to change their clothing to meet school standards.

Note: jewelry, hats, and tattoos are considered attire.

### **Student Use of Personal Digital Devices in Schools (AP 345)**

The Board believes in promoting on-line safety and a focused learning environment. To this end, students are expected to:

- refrain from inappropriate computer usage and/or multi-media devices in accordance with Board policies
- refrain from using personal digital devices during instructional time or during any school sponsored activity such as an assembly or presentation by a guest speaker unless given the express permission of the school administrator / teacher.

\*A personal digital device is any personal digital device that can be used to communicate or to access the internet, such as a cell phone or a tablet.