

Aberdeen Elementary PAC Meeting Minutes Jan 6, 2022

Land Acknowledgement: *We acknowledge that the Abbotsford School District is located on the traditional territory of the Stó:lō people, the Semá:th and Mathxwí First Nation. With this, we respect the longstanding relationships that Indigenous Nations have to this land, as they are the original caretakers. We acknowledge historical and ongoing injustices that Indigenous Peoples endure in Canada, and we accept responsibility as a public educational institution to contribute toward revealing and correcting miseducation as well as renewing respectful relationships with Indigenous communities through our teaching and community engagement.*

Purpose of this PAC Meeting - Understand Health and Safety Updates

- Understand Process and Procedure of Functional School Closure
- Review Continuation of Learning Plans

Enhanced Health and Safety Measures -

Limits in staff and copy room

Limit face to face seating arrangements and maximizing spacing in classrooms between children and adults

Meeting online and updated measures on website/school messenger (masks)

Various ways of exiting the building in a calm and safe manner (lead by adults/monitors). Preventing crowding and leaving one classroom at a time. NO COHORTS!

Pressing "pause" on parent volunteers (including hot lunches), after school sports and field trips where students with interact with people.

Staggered Start - limits crowding outside and in coatroom area as well as making it easier to wash hands as they come inside. At 8:52 doors open and kids head straight to their classrooms as they arrive.

Reinforcing health and safety standards (daily health check, stay home if sick, hand hygiene, masks, cleaning and disinfecting) Children who are feeling ill and in the medical room will be required to wear a mask (with or without a mask exemption).

- daily health check online website

A Functional Closure -

Initiated when there is not enough staff to provide meaningful supervision and quality and instruction

Staff, Parents and community may have very little notice

Staff should be ready to transition within 1 days notice

Likely to last 7-10 days

Teachers would provide continuity of instruction, intended to mirror regular school instruction as much as possible, given the constraints of online learning.

What to expect in a functional closure:

- SeeSaw Home Learning Codes will be sent home for the Class App (different than family app)

- Google Meet:
- Possible other resources will be Raz-Kids (Grade 1s), Xtra Math, Spelling City, EPIC books, etc
- Essential Service worker's children and diverse learners will still be able to attend.

How will we be notified of a functional closure? Most likely email and on the website, maybe a phone call

Hot Lunch - Could we do it with Noon Hour Supervisors? Not at this time.

Book Fair - push off to March/April? Discuss more at Feb meeting

Can we still do roller-blading? David will check with Health and Safety Committee, but possibly.

Gaga ball pit has been ordered. PAC would be willing to pay for this (maybe with gaming funds?). David will get the cost to us. It will be put in the tennis/basketball court area closest to the playground.

Can we do a book exchange like in some previous years? David will look into this as well.

We will revisit Hot Lunches, book fair, Fun Fair, Gaga Ball Pit, roller blading and Reptile Guy visit in February.

Treasurer Report:

Main account - 14 750.09

Gaming - \$5020.54

Next Meeting Feb 3rd, 2022